Vision Board Project Presentation Evaluation

**Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **1** | **2** | **3** | **4** |
| 1. Inclusion of required  areas:   * Emotions * Relationships * Education (opt.) * Work * Required Skills (opt.) * Location * Recreational Activities * Holidays * Lifestyle | Five or more areas not included. | Two to four areas not included. | All but one required area included. | All required areas included. |
| 2. Relevance of Images | Student cannot give an explanation why he/she chose the images included. | Student can give only a basic explanation why he/she chose the images included. | Student can give a reasonable explanation why he/she chose the images included. | Student can give a detailed, clear and reasonable explanation  why he/she chose the images included. |
| 3. Inclusion of Key Words | No or hardly any key words included to identify goal areas. | Some relevant key words included to identify goal areas. | Relevant key words included to identify goal areas. | Relevant key words included which clearly summarize goal areas. |
| 4. Comprehensive Coverage of Identified Goals | Identified goals hardly covered. | Identified goals covered in general manner. | Identified goals covered in detailed manner. | Identified goals covered in extremely detailed, in-depth manner. |
| 5. Understanding of Goals | Student shows little understanding of identified goals and offers little discussion. | Student shows basic understanding of identified goals. | Student shows clear understanding of identified goals. | Student shows great understanding of identified goals and can discuss them at length. |
| **TOTAL** |  |  |  | 20 |